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## Foreword

Bullying, violence and alienation are major problems in schools. Brenda Morrison shows they are connected to many other problems such as youth suicide and crime. The research evidence in this book also suggests bullying and violence is preventable. In making a fresh contribution to this literature, Brenda Morrison advances our thinking in the fields of education and psychology. But she also progresses thinking in restorative justice – a sub-field of criminology that is now influencing many domains of regulation beyond criminal law. In a wonderful clarifying reformulation of what restorative justice is, Morrison argues that restorative justice is about building positive affect (interest and excitement) and providing mechanisms to discharge negative affect (shame).

Bullying, while a serious problem, can create a special kind of opportunity to enrich democracy and our struggle for a world with less domination and more care in it. This book represents educational innovation in the philosophy of restorative justice, an approach that enables us to be more responsive and more restorative to the needs of those affected by bullying and violence. The contribution of this book occurs both at the level of how to better meet the individual needs of students and how to transform institutions to accomplish this. It is path-breaking in illuminating the hopes and hazards of the journey to building safe schools and communities.

Brenda Morrison is a compassionate and inspiring leader of educational practice communities. In this book she combines that experience with genuine depth of theoretical and empirical insight.

*John Braithwaite*

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